



Lake Washington School District School Annual Report

Each student will graduate prepared to lead a rewarding, responsible life as a contributing member of our community and greater society.

Mead Elementary

1725–216th N.E., Sammamish, WA 98074 (425) 868-0760

School Mission

Assist all students in developing their potential; becoming lifelong learners; and contributing members of their community.

Mascot: Mustang

Colors: Royal Blue and White

<http://schools.lwsd.org/mead/>

Shawna Rothaus, Principal

At Margaret Mead Elementary School, we take pride in preparing students to be successful citizens. We place emphasis on our students meeting academic standards, developing creative potential, appreciating work and community, and becoming lifelong learners. To achieve our goal of high expectations, we offer a challenging and standards-driven curriculum, incorporate a variety of instructional approaches aimed directly at helping each child reach academic success, and use formal and informal test results to plan for continued improvement in students' performance.

The skilled staff at Mead Elementary examine the performance of students on district and state assessments. We use the results of those assessments to focus on specific aspects of the instructional program. During the fall of 2006, teachers examined the instructional program closely and made strategic decisions for program improvements that were initiated, successfully implemented and celebrated at year's end!

Learning is a responsibility shared mutually by students, staff, and parents. We are pleased that students at Mead show excitement about learning and strive to do their best. Excellence in academic studies is enhanced at Mead through our purposeful involvement of parents and community members.

Year in Review – 2006-2007

School Improvement Plan

At Margaret Mead Elementary School, our goal is to provide a strong academic foundation to enable all students to become lifelong learners and responsible world citizens. The Mead staff developed a comprehensive School Improvement Plan (SIP) to align our instructional focus in math, reading, writing, and science during the 2006-2007 school year. The goals that were established in this plan were:

Reading-Enhance understanding of reading best practices, focusing on increasing our students' skills in analyzing and interpreting literary text.

Writing-Increase understanding of best practices in strengthening and developing student writing skills by focusing on the area of conventions in all forms of writing.

Mathematics-Enhance understanding of math best practices, focusing on strategies that increase student understanding of both the content of probability and statistics, as well as the processes of problem solving and reasoning.

Science-Enhance skills in scientific writing through intensive work in the scientific inquiry process.

Technology-Incorporate the use of technology to assess our students' reading abilities, provide programs that improve their comprehension skills, and strengthen the curriculum through the use of ACTIVBoards in each classroom.

I-728

Initiative 728 was designed to improve public education and lead to higher academic achievement for all students. This funding is critical to help kids get off to a good start as well as to support those who are struggling. It also helps give teachers the tools they need to help students succeed. In this sixth year of I-728 funding, Lake Washington School District (LWSD) continued to focus on four areas:

The early childhood program, which funds preschool classrooms staffed by highly trained teachers, so more children come to school prepared to learn.

Kindergarten and first-grade class sizes, which are kept at an average of 19 so children get more teacher attention in those critical early years.

Programs to work with students who are struggling to meet academic standards, both during the school year and in a summer program.

The award-winning New Teacher Support Program, which helps new teachers succeed from the start, and additional professional development so teachers are always finding more ways to help students learn.

No Child Left Behind Report

The "No Child Left Behind" Act of 2001 (NCLB) outlines requirements that K-12 schools must meet. LWSD met the standard for Adequate Yearly Progress (AYP) in 55 of 59 subgroups under NCLB. In most of the 55 areas, students scored significantly above the requirements. Student scores in special education for reading and math at the elementary and junior high schools were less than required by NCLB. Because No Child Left Behind requires the district to make AYP in every area where it has a minimum number of students and the calculation method increased the number of areas where the minimum was met, the district is listed this year as not making AYP for the first time. No school district in the state of Washington with over 10,000 students made AYP. This school did make AYP for this year. NCLB requires all public schools and school districts to publish "report cards" that contain specific information highlighting their schools' progress, including the results of the Washington Assessment of Learning (WASL). Visit <http://reportcard.ospi.k12.wa.us> to view this data plus the WASL scores broken out by eight subgroups.

Mead Elementary – Assessment

Washington Assessment of Student Learning (WASL)

	Reading		Mathematics		Writing		Science	
	05-06	06-07	05-06	06-07	05-06	06-07	05-06	06-07
3rd Grade	80	87	86	89	*	*	*	*
District	82	83	83	83	*	*	*	*
State	68	71	64	70	*	*	*	*
4th Grade	90	82	76	71	76	77	*	*
District	88	88	75	80	77	82	*	*
State	81	77	59	58	60	60	*	*
5th Grade	90	89	80	84	*	*	63	57
District	85	83	76	78	*	*	59	60
State	76	72	56	60	*	*	36	37
6th Grade	76	86	67	74	*	*	*	*
District	82	81	72	72	*	*	*	*
State	67	68	50	50	*	*	*	*

The WASL is a standards-based test that measures how well students apply knowledge and skills in reading, mathematics, writing, and science. Scores represent percentage of students at standard in each area.

n/a | not tested for WASL in these years

* not tested | 3rd Grade does not test Writing and Science, 4th Grade does not test Science, 5th Grade does not test Writing, 6th Grade does not test Writing and Science

District Budget Summary

District Per Pupil Expenditure

\$7,887 per pupil including I-728

General Fund Budget

\$190.8 million

Direct Classroom Support 80.2%

- Teachers
- Instructional Assistants
- Teaching Supplies
- Counselors
- Staff Training
- Curriculum Development
- Librarians
- Special Education
- School Building:
Utilities, Maintenance, Insurance

Indirect Classroom Support 14.3%

- Building Administrators
- School Support/Secretaries
- Transportation
- Food Services
- Student Activities/Athletics

Administration 4.4%

- Board, Superintendent
- Central Office Administrators
- Human Resources, Public Information, Payroll, Accounting
- Technology Support
- Administration Buildings:
Utilities, Maintenance, Insurance

Other Programs 1.1%

School Use/Parents and Community

School Use and Condition

Our school facilities are available for public use by contacting our school office.

Parents and the Community

We encourage you to get involved in our school and in PTSA. Volunteers are trained and work in a variety of positions. To get involved, call our school office.

School Snapshot

Building Budget

\$81,333

Student Composition

Asian	8.4%
African American	0.6%
Hispanic	4.3%
Native American	1.1%
Caucasian	82.6%
Special Ed	9.4%
ELL	0.0%
Free/Reduced Lunch	3.8%
Male/Female	53/47%

School Enrollment

October 2005	634
October 2006	631

Staff Education Achievement

Bachelor's	8
Bachelor's + 45 credits	3
Bachelor's + 90 credits	3
Bachelor's + 135 credits	0
Master's	8
Master's +45 credits	18

Student Attendance

Attendance 95.8%

Capital Projects Levy Activities

Facilities: Installed new roof on covered playshed and main building; upgraded room 111 into office; modified shelving in rooms 104A and 104D; installed programmable thermostats and occupancy sensors in portables; installed emergency lighting in restrooms; and installed handicap accessible, automatic door opener on main entrance.

Technology: Upgrades replacing staff computers and 20% of all student computers. Interactive whiteboards installed in every classroom. Training continues on integrating technology into subject areas and using technology to increase student engagement, software enhancements, network upgrades and new technologies to support student learning.

Use of Maintenance and Operations Levy

Assist schools in helping all students reach academic standards; offer ongoing teacher training; purchase textbooks and classroom materials; provide additional staff for instruction and supervision; and support extracurricular athletics and activities.